Maharashtra University of Health Sciences, Nashik

Inspection Committee Report for Academic Year2025-2026

Attendance Details/ Research Details/ Welfare Scheme Details

*****All report must be available on web site**

Name of College/Institute: **Smt. Vimaladevi Khyalilalji vagarecha College of Nursing Education, Thane west**

Faculty: Nursing

1	Attendance	Month-wise Biometric attendance to be uploaded by the college-on-College Website (No hard copies of attendance to be submitted to the University)
	Teaching Staff	
	Non teaching staff	
	Hospital Staff	
	UG &PG Students	
2	Project	
	Research Articles/Publications	3
	Research Award(Student/Teacher)	1
3	**Utilization of Student Welfare Schemes:-**	
	Earn and Learn Scheme	Yes
	Dhanwantri Vidyadhan Scheme	No
	Sanjivani Student Safety Scheme	No
	Student Safety Scheme	No
	Book Bank Scheme	Yes
	Savitribai Phule Vidyadhan Scheme	Yes
	Bahishal Shikshan Mandal Scheme	No
4	**Sport participants/Other Activities:**	
	i) Information of Student(s) who participated University level & State level Avishkar Competition.	No
	ii) Information of Student(s) who participated in Regional Sport Competition & State level Sports Competition.	No
	iii) Information of Student(s)who participated in Cultural Activities.	No
	iv) Does the college have NSS Unit?	No
5	Whether "Swaccha Bharat Abhiyan" implemented in College	Yes

Here by I declare all relevant document uploaded are clear and visible on web site & are true as per my knowledge & Belief

Any Other, Please Specify:-

Date:-

Balkum
Thane
400 608.

Dean/ Principal Stamp & Signature

Principal
Shriman Vimaladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

Shrimati Vimladevi Khyalilalji Vagarecha
College Of Nursing Education, Thane
Managed by Mahavir Jain Trust, Thane. (E-10830)
Affiliated to MUHS, Nashik and MSBNPE Mumbai
(Government Approved)

MJT/SVKVCNE/25-26/ATTENDANCE/361 **Date:** 9.12.2025

To,

The Registrar,
Maharashtra University of Health Sciences,
Vani Dindori Rd,
Mhasrul Gaon, Nashik,
Maharashtra - 422004

Subject: Submission of Biometric Attendance details of Faculty & B.Sc. Nursing Students for the month of September 2025

Respected Sir/Madam,

This is with the reference to circular No. 23/2025 (MUHS/Acad/EO/UG&PG/16/2025) dated 05/05/2025, We are submitting herewith the biometric report of faculties & B.Sc. Nursing students for the month of SEPTEMBER for your kind reference.

Thank you for your attention and cooperation.

Thanking you

Yours Truly,

Principal
Shrimati Vimladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report

01-Sep-2025 To 30-Sep-2025

Generated On: 10-Dec-2

Department TEACHING STAFF

No	Employee Code	Employee Name	01-Sep Mon	02-Sep Tue	03-Sep Wed	04-Sep Thu	05-Sep Fri	06-Sep Sat	07-Sep Sun	08-Sep Mon	09-Sep Tue	10-Sep Wed	11-Sep Thu	12-Sep Fri	13-Sep Sat	14-Sep Sun	15-Sep Mon	16-Sep Tue	17-Sep Wed	18-Sep Thu	19-Sep Fri	20-Sep Sat	21-Sep Sun	22-Sep Mon	23-Sep Tue	24-Sep Wed	25-Sep Thu	26-Sep Fri	27-Sep Sat	28-Sep Sun	29-Sep Mon	30-Sep Tue	P	A	L
1	1001	MR NITIN SHARMA	P	P	P	P	A	A	A	P	P	P	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	23	7	0
2	1002	MR VISHAL THUBE	P	P	P	P	A	A	A	P	P	P	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P	P	P	A	P	P	23	7	0
3	1003	MS SHITAL MAHIRE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	0	30	0
4	1005	MS DHANASHRI WAGH	P	P	P	P	A	A	A	P	P	A	A	P	P	A	P	P	A	A	A	P	A	P	P	P	P	P	P	A	P	P	19	11	0
5	1006	MS PRADNYA GAIKAR	A	A	P	P	A	A	A	A	A	A	A	P	P	A	P	P	P	P	A	P	A	A	A	A	A	A	P	A	A	A	10	20	0
6	1007	MS POOJA YADAV	P	P	P	P	A	A	A	P	P	P	P	A	P	A	P	A	P	P	A	P	A	P	P	P	P	P	P	A	P	P	21	9	0
7	1009	MS PRAJAKTA ANANDRAO	P	P	P	P	A	A	A	P	P	P	P	P	P	Clinical Posting						P	A	P	P	P	P	P	P	A	P	P	19	11	0
8	1010	MRS MEENA ZORE	P	P	P	P	A	A	A	P	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	7	23	0
9	1013	MS PRINCY PANKAJBHAI CHRISTIAN (SALINS)	P	P	P	P	A	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	24	6	0
10	1015	MRS CHITRA NAIK	A	A	P	P	A	A	A	P	P	P	P	P	P	A	P	A	P	P	A	P	A	P	P	P	P	P	P	A	P	P	20	10	0
11	1017	MS RUPAWALI BISHT	P	P	P	P	A	A	A	P	P	P	P	P	A	A	P	P	A	A	A	P	A	P	P	P	P	P	P	A	P	P	20	10	0
12	1018	MS TORSHA CHATTERJEE	P	P	P	P	A	A	A	P	P	P	A	A	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	A	A	20	10	0
13	1019	MS SHRADDHA SHINDE	P	P	P	P	A	A	A	P	P	P	P	A	P	A	A	A	A	A	P	P	A	P	P	P	P	P	P	A	P	P	19	11	0
14	1020	MRS ANGEL GLADWIN	P	P	P	P	A	A	A	P	P	P	P	P	P	A	A	P	Clinical Posting														11	19	0
15	1021	MS MEERA MINNU MOHAN	P	P	P	P	Clinical Posting																										4	26	0
16	1022	MRS. AMRUTA SAWANT	P	P	P	P	Clinical Posting																										5	25	0
17	1023	MRS. JASMINE HILTA	P	P	P	P	Clinical Posting																										7	23	0
18	1024	MS. DIVYA SHETTY									P	P	P	P	P	Clinical Posting									P	P	P	P	P	A	P	P	13	9	0

Balkum
Thane
400 608.

Principal
Shrimati Vimaladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

Principal
Shrimati Vimaladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

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SMT VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report

01-Sep-2025 To 30-Sep-2025

Generated On: 10-Dec-2025 11:21 AM

Department B SC NURSING 3RD SEMESTER 2025

No	Employee Code	Employee Name	01 Sep Mon	02 Sep Tue	03 Sep Wed	04 Sep Thu	05 Sep Fri	06 Sep Sat	07 Sep Sun	08 Sep Mon	09 Sep Tue	10 Sep Wed	11 Sep Thu	12 Sep Fri	13 Sep Sat	14 Sep Sun	15 Sep Mon	16 Sep Tue	17 Sep Wed	18 Sep Thu	19 Sep Fri	20 Sep Sat	21 Sep Sun	22 Sep Mon	23 Sep Tue	24 Sep Wed	25 Sep Thu	26 Sep Fri	27 Sep Sat	28 Sep Sun	29 Sep Mon	30 Sep Tue	P	A	L	H	HP	WO	WOP
1	132	GAUTAM SADAWARTE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
2	211	RUTUJA SHENDAGE	P	P	P	P	A	A	A																								6	24	0	0	0	0	0
3	212	SNEHAL BHALERAO	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
4	213	SAMIRA KAMBLE	P	P	P	P	A	A	A																								6	24	0	0	0	0	0
5	214	KRISHNA KOTWALKAR	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
6	215	SHUBHAM DIDWAGH	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
7	216	OM MORE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
8	217	PRATIK BUNKAR	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
9	218	SHRUSHTI WAGHMARE	P	P	P	P	A	A	A																								6	24	0	0	0	0	0
10	219	AMISHA GHANEKAR	A	A	P	P	A	A	A																								5	25	0	0	0	0	0
11	221	KSHITIJA JADHAV	P	P	P	P	A	A	A																								6	24	0	0	0	0	0
12	222	MANSI LAHANE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
13	223	VAIDEHI SURVE	P	P	P	P	A	A	A																								10	20	0	0	0	0	0
14	224	SAKSHI SHARMA	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
15	225	JIDNYASA BHERE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
16	226	SAKSHI JAGTAP	A	P	P	P	A	A	A																								5	25	0	0	0	0	0
17	227	PRERNA GARUD	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
18	228	ASMITA WAGHMODE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
19	229	HARSHADA DHODMANI	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
20	230	SIDDHI GHULE	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
21	231	PRACHI YADAV	P	P	P	P	A	A	A																								7	23	0	0	0	0	0
22	232	NIRJALA PADYAL	P	P	P	P	A	A	A																								7	23	0	0	0	0	0

Clinical Posting

Principal
Shrimati Vim ladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

Balkum
Thane
400 608.

Principal
Shrimati Vim ladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

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SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report

01-Sep-2025 To 30-Sep-2025

Generated On: 10-Dec-2025 11:20 AM

Department 4th sem

No	Employee Code	Employee Name	01-Sep Mon	02-Sep Tue	03-Sep Wed	04-Sep Thu	05-Sep Fri	06-Sep Sat	07-Sep Sun	08-Sep Mon	09-Sep Tue	10-Sep Wed	11-Sep Thu	12-Sep Fri	13-Sep Sat	14-Sep Sun	15-Sep Mon	16-Sep Tue	17-Sep Wed	18-Sep Thu	19-Sep Fri	20-Sep Sat	21-Sep Sun	22-Sep Mon	23-Sep Tue	24-Sep Wed	25-Sep Thu	26-Sep Fri	27-Sep Sat	28-Sep Sun	29-Sep Mon	30-Sep Tue	P	A	L	H	HP	WO	WOP
1	121	TANVI POTE	P	P	P	P	A	A	A																								4	26	0	0	0	0	0
2	122	ISHA KALKUMBE	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
3	123	JENNIFER SOLEKHAR	P	P	P	P	A	A	A																								4	26	0	0	0	0	0
4	125	MONIKA PATIL	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
5	126	VAIDEHI DHABANE	P	P	P	P	A	A	A																								4	26	0	0	0	0	0
6	127	MAYURI PATIL	A	P	P	P	A	A	A																								3	27	0	0	0	0	0
7	128	ANKITA KADAM	A	P	P	P	A	A	A																								3	27	0	0	0	0	0
8	129	PURVA BHAGAT	P	P	P	P	A	A	A																								4	26	0	0	0	0	0
9	130	SANIKA ANJARLEKAR	A	P	P	P	A	A	A																								4	26	0	0	0	0	0
10	131	SIYA SHARMA	A	A	A	A	A	A	A																								0	30	0	0	0	0	0
11	133	JUI TAMBE	A	P	P	P	A	A	A																								3	27	0	0	0	0	0
12	134	ANUSHKA GULEKAR	A	P	P	P	A	A	A																								4	26	0	0	0	0	0
13	135	ISHA KORGAOKAR	A	P	P	A	A	A	A																								3	27	0	0	0	0	0
14	136	TANVY MACCHIPALLY	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
15	137	TANMAY CHAUDHARY	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
16	138	MANSI PATIL	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
17	140	PRIYANKA MALI	P	P	P	P	A	A	A																								4	26	0	0	0	0	0
18	141	SANIYA SHAIKH	P	P	P	P	A	A	A																								5	25	0	0	0	0	0
19	142	ROHAN JADHAV	P	P	P	P	A	A	A																								6	24	0	0	0	0	0
20	143	TANUJA JAGTAP	A	A	P	P	A	A	A																								3	27	0	0	0	0	0
21	144	VISHAL KARAD	P	P	P	P	A	A	A																								5	25	0	0	0	0	0

Clinical Posting at Lokmanya Tilak Municipal General Hospital, Sion

Principal
Shrimati Vimaladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

Balkum
Thane
400 608.

Principal
Shrimati Vimaladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

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23	233	DIKSHA SUPE	A	A	A	A	A	A	A	0	30	0	0	0	0	0
24	234	NEHA JAIRWAR	P	P	P	P	A	A	A	7	23	0	0	0	0	0
25	235	SAISTABI SHAIKH	P	P	P	P	A	A	A	7	23	0	0	0	0	0
26	236	FAHMIDA SHAIKH	P	P	P	P	A	A	A	7	23	0	0	0	0	0
27	237	ASHWINI KADEL	P	P	P	P	A	A	A	6	24	0	0	0	0	0
28	238	RUCHI MALEKAR	A	A	P	P	A	A	A	5	25	0	0	0	0	0
29	239	ANMOL YADAV	P	P	P	P	A	A	A	7	23	0	0	0	0	0
30	240	TANAYA NAVALE	A	P	P	P	A	A	A	6	24	0	0	0	0	0
31	241	MANSI GAJARE	P	P	P	P	A	A	A	7	23	0	0	0	0	0
32	242	DANIYA SHAIKH	P	P	A	P	A	A	A	5	25	0	0	0	0	0
33	243	SUNITA RAWAL	P	P	P	P	A	A	A	7	23	0	0	0	0	0
34	244	KUSUM YADAV	P	P	P	P	A	A	A	7	23	0	0	0	0	0
35	245	ABHISHEK DUKKUM	P	P	P	P	A	A	A	7	23	0	0	0	0	0
36	246	SHIVAM PATWA	A	P	P	P	A	A	A	6	24	0	0	0	0	0
37	247	SEJAL PATIL	P	P	P	P	A	A	A	7	23	0	0	0	0	0
38	248	KALYANI DENGANE	A	P	P	P	A	A	A	4	26	0	0	0	0	0

Principal
Shrimati Vim ıladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

Balkum
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Principal
Shrimati Vim ıladevi Khyalilalji Vagarecha
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Shrimati Vimladevi Khyalilalji Vagarecha
College Of Nursing Education,Thane
Managed by Mahavir Jain Trust, Thane. (E-10830)
Affiliated to MUHS, Nashik and MSBNPE Mumbai
(Government Approved)

MJT/SVKVCNE/25-26/ATTENDANCE/362 **Date:** 9.12.2025

To,

The Registrar,
Maharashtra University of Health Sciences,
Vani Dindori Rd,
Mhasrul Gaon, Nashik,
Maharashtra - 422004

Subject: Submission of Biometric Attendance details of Faculty & B.Sc. Nursing Students for the month of October 2025

Respected Sir/Madam,

This is with the reference to circular No. 23/2025 (MUHS/Acad/EO/UG&PG/16/2025) dated 05/05/2025, We are submitting herewith the biometric report of faculties & B.Sc. Nursing students for the month of OCTOBER for your kind reference.

Thank you for your attention and cooperation.

Thanking you,

Yours Truly

Principal
Shrimati Vimladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION
Shaping the future of healthcare

Monthly Basic Attendance Report

01-Oct-2025 To 31-Oct-2025

Generated On: 10-Dec-2025 10:5

Department TEACHING STAFF

No	Employee Code	Employee Name	01-Oct Wed	02-Oct Thu	03-Oct Fri	04-Oct Sat	05-Oct Sun	06-Oct Mon	07-Oct Tue	08-Oct Wed	09-Oct Thu	10-Oct Fri	11-Oct Sat	12-Oct Sun	13-Oct Mon	14-Oct Tue	15-Oct Wed	16-Oct Thu	17-Oct Fri	18-Oct Sat	19-Oct Sun	20-Oct Mon	21-Oct Tue	22-Oct Wed	23-Oct Thu	24-Oct Fri	25-Oct Sat	26-Oct Sun	27-Oct Mon	28-Oct Tue	29-Oct Wed	30-Oct Thu	31-Oct Fri	P	A	L	H	HP	WO
1	1001	MR NITIN SHARMA	P	A	P	P					OD					P	P	P	P	P									P	P	P	P	P	14	17	0	0	0	0
2	1002	MR VISHAL THUBE	P	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P									P	P	P	P	P	20	11	0	0	0	0
3	1003	MS SHITAL MAHIRE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A									A	A	A	A	A	0	31	0	0	0	0
4	1005	MS DHANASHRI WAGH	P	A	A	P	A	P	P	A	P	P	P	A	A	A	P	P	P	P									A	A	A	A	P	12	19	0	0	0	0
5	1006	MS PRADNYA GAIKAR	A	A	A	P			Clinical Posting			P	P	A	P	P	P	P	A	P									P	P	P	P	P	13	18	0	0	0	0
6	1007	MS POOJA YADAV	P	A	P	P			Clinical Posting		P	P	P	A	P	P	A	A	P	P									P	P	P	P	P	15	16	0	0	0	0
7	1009	MS PRAJAKTA ANANDRAO	P	A	P	P	A	P	P	A	P	P	P	A	P	P	A	P	P	P									A	A	A	A	A	13	18	0	0	0	0
8	1010	MRS MEENA ZORE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A					Winter Vacation				A	A	A	A	A	0	31	0	0	0	0
9	1013	MS PRINCY PANKAJBHAI CHRISTIAN (SALINS)	P	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P									P	A	A	A	A	18	13	0	0	0	0
10	1015	MRS CHITRA NAIK	P	A	P	P	A	P	P	P	P	A	P	A	P	P	P	P	P	P									P	P	P	P	P	19	12	0	0	0	0
11	1017	MS RUPAWALI BISHT	P	A	P	P			Clinical Posting		P	A	P	A	P	P	P	P	P	P									P	P	P	P	P	18	13	0	0	0	0
12	1018	MS TORSHA CHATTERJEE							Clinical Posting						P	P	P	P	P	P									P	P	P	P	P	12	19	0	0	0	0
13	1019	MS SHRADDHA SHINDE	P	A	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P									P	P	P	P	P	19	12	0	0	0	0
14	1020	MRS ANGEL GLADWIN	A	A	A	A	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	A	A	A	P	P	A	A	A	A	A	A	14	17	0	0	0	0
15	1021	MS MEERA MINNU MOHAN	A	A	A	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	A	A	A	P	P	A	P	P	P	P	P	20	11	0	0	0	0
16	1022	MRS AMRUTA SAWANT	A	A	A	A						CLINICAL POSTING								P	A	P	A	A	A	P	P	A	P	P	P	P	P	9	22	0	0	0	0
17	1023	MRS JASMINE HILTA	A	A	A	P						CLINICAL POSTING								P	A	P	A	A	A	P	P	A	P	P	P	P	P	11	20	0	0	0	0
18	1024	MS DIVYA SHETTY	P	A	P							CLINICAL POSTING								P	A	P	A	A	A	P	P	A	P	P	P	P	P	12	19	0	0	0	0

Principal
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Balkum, Thane - 400 608.

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SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report

01-Oct-2025 To 31-Oct-2025

Generated On: 10-Dec-2025 11:18 AM

Department B SC NURSING 4TH SEMESTER

No	Employee Code	Employee Name	01-Oct Wed	02-Oct Thu	03-Oct Fri	04-Oct Sat	05-Oct Sun	06-Oct Mon	07-Oct Tue	08-Oct Wed	09-Oct Thu	10-Oct Fri	11-Oct Sat	12-Oct Sun	13-Oct Mon	14-Oct Tue	15-Oct Wed	16-Oct Thu	17-Oct Fri	18-Oct Sat	19-Oct Sun	20-Oct Mon	21-Oct Tue	22-Oct Wed	23-Oct Thu	24-Oct Fri	25-Oct Sat	26-Oct Sun	27-Oct Mon	28-Oct Tue	29-Oct Wed	30-Oct Thu	31-Oct Fri	P	A	L	H	HP	WO	WOP
1	121	TANVI POTE	Clinical Posting at Jupiter Hospital, Thane And National Burns Centre, Airoli																		A	A	A	A	A	A	A	A	P	P	P	P	P	6	25	0	0	0	0	0
2	122	ISHA KALKUMBE																			A	A	A	A	A	A	A	A	A	A	P	P	P	4	27	0	0	0	0	0
3	123	JENNIFER SOLEKHAR																			A	A	A	A	A	A	A	A	P	P	P	P	A	5	26	0	0	0	0	0
4	125	MONIKA PATIL																			A	A	A	A	A	A	A	A	P	P	P	A	P	5	26	0	0	0	0	0
5	126	VAIDEHI DHABANE																			A	A	A	A	A	A	A	A	P	P	P	P	P	5	26	0	0	0	0	0
6	127	MAYURI PATIL																			A	A	A	A	A	A	A	A	P	P	P	P	P	6	25	0	0	0	0	0
7	128	ANKITA KADAM																			A	A	A	A	A	A	A	A	A	P	A	A	A	2	29	0	0	0	0	0
8	129	PURVA BHAGAT																			A	A	A	A	A	A	A	A	A	P	P	P	P	5	26	0	0	0	0	0
9	130	SANIKA ANJARLEKAR																			A	A	A	A	A	A	A	A	P	P	P	A	A	3	28	0	0	0	0	0
10	131	SIYA SHARMA																			A	A	A	A	A	A	A	A	A	A	A	A	A	0	31	0	0	0	0	0
11	133	JU TAMBE																			A	A	A	A	A	A	A	A	P	P	P	P	P	5	26	0	0	0	0	0
12	134	ANUSHKA GULEKAR																			A	A	A	A	A	A	A	A	A	P	P	P	P	5	26	0	0	0	0	0
13	135	ISHA KORGAOKAR																			A	A	A	A	A	A	A	A	A	P	P	P	P	6	25	0	0	0	0	0
14	136	TANVY MACCHIPALLY																			A	A	A	A	A	A	A	A	P	A	P	P	P	5	26	0	0	0	0	0
15	137	TANMAY CHAUDHARY																			A	A	A	A	A	A	A	A	P	P	P	A	A	4	27	0	0	0	0	0
16	138	MANSI PATIL																			A	A	A	A	A	A	A	A	P	P	P	P	P	6	25	0	0	0	0	0
17	140	PRIYANKA MALI																			A	A	A	A	A	A	A	A	A	A	P	P	P	4	27	0	0	0	0	0
18	141	SANIYA SHAIKH																			A	A	A	A	A	A	A	A	P	P	P	P	P	6	25	0	0	0	0	0
19	142	ROHAN JADHAV																			A	A	A	A	A	A	A	A	P	P	P	P	P	11	20	0	0	0	0	0
20	143	TANUJA JAGTAP																			A	A	A	A	A	A	A	A	A	A	A	A	P	1	30	0	0	0	0	0
21	144	VISHAL KARAD																			A	A	A	A	A	A	A	A	P	P	P	P	P	6	25	0	0	0	0	0

Balkum
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400 608.

Principal
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Principal
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College of Nursing Education
Balkum, Thane - 400 608.

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SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report
01-Oct-2025 To 31-Oct-2025

Generated On: 10-Dec-2025 11:18 AM

Department B SC NURSING 3RD SEMESTER 2025

No	Employee Code	Employee Name	01-Oct Wed	02-Oct Thu	03-Oct Fri	04-Oct Sat	05-Oct Sun	06-Oct Mon	07-Oct Tue	08-Oct Wed	09-Oct Thu	10-Oct Fri	11-Oct Sat	12-Oct Sun	13-Oct Mon	14-Oct Tue	15-Oct Wed	16-Oct Thu	17-Oct Fri	18-Oct Sat	19-Oct Sun	20-Oct Mon	21-Oct Tue	22-Oct Wed	23-Oct Thu	24-Oct Fri	25-Oct Sat	26-Oct Sun	27-Oct Mon	28-Oct Tue	29-Oct Wed	30-Oct Thu	31-Oct Fri	P	A	L	H	HP	WO	WOP
1	132	GAUTAM SADAWARTE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
2	211	RUTUJA SHENDAGE																			A	A	A	A	A	A	A	A	A	P	P	P	P	7	24	0	0	0	0	0
3	212	SNEHAL BHALERAO																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
4	213	SAMIRA KAMBLE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
5	214	KRISHNA KOTWALKAR																			A	A	A	A	A	A	A	A	P	P	P	P	P	7	24	0	0	0	0	0
6	215	SHUBHAM DIDWAGH																			A	A	A	A	A	A	A	A	P	P	P	P	P	7	24	0	0	0	0	0
7	216	OM MORE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
8	217	PRATIK BUNKAR																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
9	218	SHRUSHTI WAGHMARE																			A	A	A	A	A	A	A	A	P	A	P	P	P	7	24	0	0	0	0	0
10	219	AMISHA GHANEKAR																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
11	221	KSHITIJA JADHAV																			A	A	A	A	A	A	A	A	P	P	A	P	P	7	24	0	0	0	0	0
12	222	MANSI LAHANE																			A	A	A	A	A	A	A	A	P	A	P	A	A	4	27	0	0	0	0	0
13	223	VAIDEHI SURVE																			A	A	A	A	A	A	A	A	P	P	A	P	P	7	24	0	0	0	0	0
14	224	SAKSHI SHARMA																			A	A	A	A	A	A	A	A	P	A	P	P	P	7	24	0	0	0	0	0
15	225	JIDNYASA BHERE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
16	226	SAKSHI JAGTAP																			A	A	A	A	A	A	A	A	A	P	P	P	A	6	25	0	0	0	0	0
17	227	PRERNA GARUD																			A	A	A	A	A	A	A	A	A	P	A	P	A	5	26	0	0	0	0	0
18	228	ASMITA WAGHMODE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
19	229	HARSHADA DHODMANI																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
20	230	SIDDHI GHULE																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
21	231	PRACHI YADAV																			A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
22	232	NIRJALA PADYAL																			A	A	A	A	A	A	A	A	A	P	P	P	P	7	24	0	0	0	0	0
23	233	DIKSHA SUPE																			A	A	A	A	A	A	A	A	A	A	A	A	A	0	31	0	0	0	0	0

Clinical Posting

Balkum
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24 234	NEHA JAISWAR	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
25 235	SAISTABI SHAIKH	A	A	A	A	A	A	A	A	P	P	A	P	P	7	24	0	0	0	0	0
26 236	FAHMIDA SHAIKH	A	A	A	A	A	A	A	A	P	P	P	A	P	6	25	0	0	0	0	0
27 237	ASHWINI KADEL	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
28 238	RUCHI MALEKAR	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
29 239	ANMOL YADAV	A	A	A	A	A	A	A	A	P	P	P	A	P	7	24	0	0	0	0	0
30 240	TANAYA NAVALE	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
31 241	MANSI GAJARE	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
32 242	DANIYA SHAIKH	A	A	A	A	A	A	A	A	A	P	P	P	P	7	24	0	0	0	0	0
33 243	SUNITA RAWAL	A	A	A	A	A	A	A	A	P	P	P	A	P	7	24	0	0	0	0	0
34 244	KUSUM YADAV	A	A	A	A	A	A	A	A	P	A	P	P	P	7	24	0	0	0	0	0
35 245	ABHISHEK DUKKUM	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0
36 246	SHIVAM PATWA	A	A	A	A	A	A	A	A	P	A	P	P	P	7	24	0	0	0	0	0
37 247	SEJAL PATIL	A	A	A	A	A	A	A	A	P	A	P	P	A	5	26	0	0	0	0	0
38 248	KALYANI DENGANE	A	A	A	A	A	A	A	A	P	P	P	P	P	8	23	0	0	0	0	0

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Balkum, Thane - 400 608.

Shrimati Vimladevi Khyalilalji Vagarecha
College Of Nursing Education, Thane
Managed by Mahavir Jain Trust, Thane (E 10830)
Affiliated to MUHS, Nashik and MSBNPE Mumbai
(Government Approved)

MJT/SVKVCNE/25-26/ATTENDANCE/363 **Date:** 9.12.2025

To,

The Registrar,
Maharashtra University of Health Sciences,
Vani Dindori Rd,
Mhasrul Gaon, Nashik,
Maharashtra - 422004

Subject: Submission of Biometric Attendance details of Faculty & B.Sc. Nursing Students for the month of November 2025

Respected Sir/Madam,

This is with the reference to circular No. 23/2025 (MUHS/Acad/EO/UG&PG/16/2025) dated 05/05/2025. We are submitting herewith the biometric report of faculties & B.Sc. Nursing students for the month of NOVEMBER for your kind reference.

Thank you for your attention and cooperation.

Thanking you,

Yours Truly

Principal
Shrimati Vimladevi Khyalilalji Vagarecha
College of Nursing Education
Balkum, Thane - 400 608.

SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION
Shaping the Future of Healthcare

Monthly Basic Attendance Report

01-Nov-2025 To 30-Nov-2025

Generated On: 08-Dec-2025 03:17 PM

TEACHING STAFF

Department

No	Employee Code	Employee Name	01-Nov Sat	02-Nov Sun	03-Nov Mon	04-Nov Tue	05-Nov Wed	06-Nov Thu	07-Nov Fri	08-Nov Sat	09-Nov Sun	10-Nov Mon	11-Nov Tue	12-Nov Wed	13-Nov Thu	14-Nov Fri	15-Nov Sat	16-Nov Sun	17-Nov Mon	18-Nov Tue	19-Nov Wed	20-Nov Thu	21-Nov Fri	22-Nov Sat	23-Nov Sun	24-Nov Mon	25-Nov Tue	26-Nov Wed	27-Nov Thu	28-Nov Fri	29-Nov Sat	30-Nov Sun	P	A	L	H	HP	WO	WOP
1	1001	MR NITIN SHARMA	A	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
2	1002	MR VISHAL THUBE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	24	6	0	0	0	0	0
3	1003	MS SHITAL MAHIRE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	0	30	0	0	0	0	0
4	1005	MS DHANASHRI WAGH	P	A	P	P	A	P	P	P						Clinical Posting								P			Clinical Posting				P	A	8	22	0	0	0	0	0
5	1006	MS PRADNYA GAIKAR	P	A	P	P	A	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
6	1007	MS POOJA YADAV	P	A	P	P	A	P	P	P		Clinical Posting					P						Clinical Posting								P	A	8	22	0	0	0	0	0
7	1009	MS PRAJAKTA ANANDRAO	P	Clinical Posting						P		Clinical Posting					P	A	P	P	P					Clinical Posting						A	7	23	0	0	0	0	0
8	1010	MRS MEENA ZORE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	0	30	0	0	0	0	0
9	1013	MS PRINCY PANKAJBHAI CHRISTIAN	P	A	P	P	A	P			Clinical Posting						P						Clinical Posting								P	A	6	24	0	0	0	0	0
10	1015	MRS CHITRA NAIK	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	24	6	0	0	0	0	0
11	1017	MS RUPAWALI BISHT	P	A	P	P	A	P	P	P		Clinical Posting					P			Clinical Posting				P		A	P		A		P	A	10	20	0	0	0	0	0
12	1018	MS TORSHA CHATTERJEE	P	A	P	P	A	P	P		Clinical Posting						P			Clinical Posting				P			Clinical Posting				P	A	8	22	0	0	0	0	0
13	1019	MS SHRADDHA SHINDE	A	A	A	A	A	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	20	10	0	0	0	0	0
14	1020	MRS ANGEL GLADWIN	P		Clinical Posting					P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	2	28	0	0	0	0	0
15	1021	MS MEERA MINNU MOHAN	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	A	A	23	7	0	0	0	0	0
16	1022	MRS AMRUTA SAWANT	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	A	P	P	P	P	A	P	A	A	A	A	A	A	18	12	0	0	0	0	0
17	1023	MRS JASMINE HILTA	P	A	P	P	A	A	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
18	1024	MS DIVYA SHETTY	P		Clinical Posting					P		Clinical Posting					P						Clinical Posting								P	A	4	26	0	0	0	0	0

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SMT. VIMLADEVI KHYALILALJI VAGARECHA COLLEGE OF NURSING EDUCATION

Monthly Basic Attendance Report

01-Nov-2025 To 30-Nov-2025

Generated On: 08-Dec-2025 10:09 AM

Department B SC NURSING 1ST SEMESTER 2025-2026

No	Employee Code	Employee Name	01 Nov Sat	02 Nov Sun	03 Nov Mon	04 Nov Tue	05 Nov Wed	06 Nov Thu	07 Nov Fri	08 Nov Sat	09 Nov Sun	10 Nov Mon	11 Nov Tue	12 Nov Wed	13 Nov Thu	14 Nov Fri	15 Nov Sat	16 Nov Sun	17 Nov Mon	18 Nov Tue	19 Nov Wed	20 Nov Thu	21 Nov Fri	22 Nov Sat	23 Nov Sun	24 Nov Mon	25 Nov Tue	26 Nov Wed	27 Nov Thu	28 Nov Fri	29 Nov Sat	30 Nov Sun	P	A	L	H	HP	WO	WOP
1	301	TANVI BHOYE	P	A	P	P	A	P	P	P	A	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	12	18	0	0	0	0	0
2	302	KHUSHI CHAUDHARI	A	A	P	P	A	P	P	P	A	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	11	19	0	0	0	0	0
3	303	RUDRA CHAUHAN	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	2	28	0	0	0	0	0
4	304	SANCHITA DHUMAL	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
5	305	PRANAL GAIKWAD	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	1	29	0	0	0	0	0
6	306	PRIYANKA JADHAV																											P	P	A	A	2	2	0	0	0	0	0
7	307	ACHAL KHADE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
8	308	JAYESH KSHIRSAGAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
9	309	NETRA KURLE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
10	310	MANASVI MORE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
11	311	MAITHALI NIKALJE																											P	P	P	A	3	1	0	0	0	0	0
12	312	SAKSHI POL																											P	P	P	A	3	1	0	0	0	0	0
13	313	SHRUTI RAM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
14	314	TANVI RAUT	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
15	315	SNEHAL SABLE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
16	316	REYNA SAGAR																											P	P	P	A	3	1	0	0	0	0	0
17	317	PRIYA SANGALE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
18	318	ABHAY SHELKE																											P	P	P	A	3	1	0	0	0	0	0
19	319	SANIYA SHINDE																											P	P	P	A	3	1	0	0	0	0	0
20	320	GURLEEN KAUR TAKHAR																											P	P	P	A	3	1	0	0	0	0	0
21	321	NANCY TETE																											P	P	A	A	2	2	0	0	0	0	0
22	322	SHRAVANI UBALE																											P	P	P	A	3	1	0	0	0	0	0
23	323	RAJNANDINI WAKODE																											P	P	P	A	3	1	0	0	0	0	0
24	324	ARPITA SHINGADE																											P	P	P	A	3	1	0	0	0	0	0
25	325	KOMAL DHAWARE																											P	P	P	A	3	1	0	0	0	0	0
26	326	BHAVIKA DESALE																											P	P	P	A	3	1	0	0	0	0	0
27	327	SHWETAL BHALERAO	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0
28	328	SRUSHTI PAUL	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	3	27	0	0	0	0	0

Principal
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01-Nov-2025 To 30-Nov-2025

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Department

B.SC NURSING 3RD SEMESTER 2025

No	Employee Code	Employee Name	01-Nov Sat	02-Nov Sun	03-Nov Mon	04-Nov Tue	05-Nov Wed	06-Nov Thu	07-Nov Fri	08-Nov Sat	09-Nov Sun	10-Nov Mon	11-Nov Tue	12-Nov Wed	13-Nov Thu	14-Nov Fri	15-Nov Sat	16-Nov Sun	17-Nov Mon	18-Nov Tue	19-Nov Wed	20-Nov Thu	21-Nov Fri	22-Nov Sat	23-Nov Sun	24-Nov Mon	25-Nov Tue	26-Nov Wed	27-Nov Thu	28-Nov Fri	29-Nov Sat	30-Nov Sun	P	A	L	H	HP	WO	WOP
1	132	GAUTAM SADAWARTE	P	A	A	P	A	P	P	P	A	P	P	P	P	A	P	A	P	P	A	A	P	P	A	P	A	P	P	A	P	A	18	12	0	0	0	0	0
2	211	RUTUJA SHENDAGE	P	A	P	P	A	P	P	P	A	P	A	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	A	P	A	21	9	0	0	0	0	0
3	212	SNEHAL BHALERAO	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	24	6	0	0	0	0	0
4	213	SAMIRA KAMBLE	P	A	P	P	A	P	P	P	A	P	P	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
5	214	KRISHNA KOTWALKAR	P	A	P	A	A	P	P	P	A	P	P	P	P	A	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
6	215	SHUBHAM DIDWAGH	A	A	P	A	A	A	A	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P	A	P	P	P	P	A	P	A	18	12	0	0	0	0	0
7	216	OM MORE	A	A	P	P	A	P	P	P	A	P	A	A	A	A	A	A	A	A	P	P	P	P	A	P	P	P	P	A	P	A	15	15	0	0	0	0	0
8	217	PRATIK BUNKAR	P	A	P	P	A	P	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
9	218	SHRUSHTI WAGHMARE	P	A	P	P	A	P	P	P	A	P	P	P	P	A	A	A	A	P	P	P	P	P	A	P	P	P	P	A	P	A	20	10	0	0	0	0	0
10	219	AMISHA GHANEKAR	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	24	6	0	0	0	0	0
11	221	KSHITIJA JADHAV	P	A	P	P	A	P	P	P	A	P	P	A	A	A	P	A	A	P	P	P	P	P	A	A	P	P	P	P	P	A	19	11	0	0	0	0	0
12	222	MANSI LAHANE	A	A	P	A	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
13	223	VAIDEHI SURVE	P	A	P	P	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
14	224	SAKSHI SHARMA	A	A	A	P	A	P	P	A	A	A	P	P	P	P	P	A	P	P	A	A	A	P	A	P	A	P	P	A	A	A	14	16	0	0	0	0	0
15	225	JIDNYASA BHERE	P	A	P	A	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	A	A	A	20	10	0	0	0	0	0
16	226	SAKSHI JAGTAP	A	A	P	P	A	P	P	P	A	P	A	P	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	21	9	0	0	0	0	0
17	227	PRERNA GARUD	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	23	7	0	0	0	0	0
18	228	ASMITA WAGHMODE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0

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19	229	HARSHADA DHODMANI	A	A	P	P	A	P	P	P	A	P	P	P	P	A	A	A	A	P	P	P	P	P	A	P	P	P	P	A	P	A	19	11	0	0	0	0	0
20	230	SIDDHI GHULE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	A	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
21	231	PRACHI YADAV	P	A	P	P	A	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	23	7	0	0	0	0	0
22	232	NIRJALA PADYAL	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	23	7	0	0	0	0	0
23	233	DIKSHA SUPE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	0	30	0	0	0	0	0
24	234	NEHA JAISWAR	P	A	P	P	A	P	P	P	A	A	P	P	P	P	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
25	235	SAISTABI SHAIKH	P	A	P	P	A	P	P	P	A	P	P	A	P	P	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
26	236	FAHMIDA SHAIKH	P	A	P	A	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	22	8	0	0	0	0	0
27	237	ASHWINI KADEL	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	A	P	P	A	P	P	P	P	P	A	A	22	8	0	0	0	0	0
28	238	RUCHI MALEKAR	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	A	P	A	23	7	0	0	0	0	0
29	239	ANMOL YADAV	P	A	P	A	A	P	P	P	A	A	P	A	P	P	A	A	A	P	A	P	P	P	A	P	P	A	P	P	P	A	17	13	0	0	0	0	0
30	240	TANAYA NAVALE	P	A	A	P	A	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	21	9	0	0	0	0	0
31	241	MANSI GAJARE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	A	P	A	22	8	0	0	0	0	0
32	242	DANIYA SHAIKH	P	A	A	P	A	P	P	P	A	A	P	P	P	P	P	A	A	P	A	P	P	P	A	P	P	P	P	A	P	A	19	11	0	0	0	0	0
33	243	SUNITA RAWAL	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	A	P	A	22	8	0	0	0	0	0
34	244	KUSUM YADAV	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	A	P	P	A	A	21	9	0	0	0	0	0
35	245	ABHISHEK DUKKUM	P	A	P	P	A	P	P	P	A	P	A	P	P	P	A	A	A	P	P	P	P	P	A	P	P	P	P	A	P	A	20	10	0	0	0	0	0
36	246	SHIVAM PATWA	A	A	P	P	A	P	P	P	A	A	P	P	P	P	A	A	A	P	A	P	P	P	A	P	A	A	A	A	A	A	14	16	0	0	0	0	0
37	247	SEJAL PATIL	P	A	P	P	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	A	A	A	A	A	19	11	0	0	0	0	0
38	248	KALYANI DENGANE	P	A	P	P	A	P	P	P	A	P	A	P	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	A	A	21	9	0	0	0	0	0

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Monthly Basic Attendance Report

01-Nov-2025 To 30-Nov-2025

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B.SC NURSING 4TH SEMESTER 2025

No	Emplc	Employee Name	01-Nov Sat	02-Nov Sun	03-Nov Mon	04-Nov Tue	05-Nov Wed	06-Nov Thu	07-Nov Fri	08-Nov Sat	09-Nov Sun	10-Nov Mon	11-Nov Tue	12-Nov Wed	13-Nov Thu	14-Nov Fri	15-Nov Sat	16-Nov Sun	17-Nov Mon	18-Nov Tue	19-Nov Wed	20-Nov Thu	21-Nov Fri	22-Nov Sat	23-Nov Sun	24-Nov Mon	25-Nov Tue	26-Nov Wed	27-Nov Thu	28-Nov Fri	29-Nov Sat	30-Nov Sun	P	A	L	H	HP	WO	WOP
1	121	TANVI POTE	P	A	P	P	A	P	P	P	A	P	P	P	P	A	A	A	P	P	P	P	P	A	A	Clinical posting at Shree Mahavir Jain Hospital Thane							16	14	0	0	0	0	0
2	122	ISHA KALKUMBE	P	A	P	P	A	A	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P	A								17	13	0	0	0	0	0
3	123	JENNIFER SOLEKHAR	P	A	P	P	A	A	A	P	A	P	P	A	A	P	P	A	P	P	P	A	P	P	A								14	16	0	0	0	0	0
4	125	MONIKA PATIL	P	A	A	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								18	12	0	0	0	0	0
5	126	VAIDEHI DHABANE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	A	A	P	P	P	A								17	13	0	0	0	0	0
6	127	MAYURI PATIL	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0
7	128	ANKITA KADAM	P	A	P	P	A	P	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0
8	129	PURVA BHAGAT	P	A	A	P	A	P	P	P	A	P	P	A	P	P	P	A	A	A	A	A	A	A	A								10	20	0	0	0	0	0
9	130	SANIKA ANJARLEKAR	A	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	A	A								17	13	0	0	0	0	0
10	131	SIYA SHARMA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A								0	30	0	0	0	0	0
11	133	JUI TAMBE	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	A	A	A	A								16	14	0	0	0	0	0
12	134	ANUSHKA GULEKAR	P	A	P	P	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A								18	12	0	0	0	0	0
13	135	ISHA KORGAOKAR	P	A	P	P	A	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	A								15	12	0	0	0	0	0
14	136	TANVY MACCHIPALLY	P	A	P	P	A	A	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	A	A								16	14	0	0	0	0	0
15	137	TANMAY CHAUDHARY	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0
16	138	MANSI PATIL	P	A	P	P	A	A	P	P	A	P	P	P	P	P	A	A	P	P	P	P	P	P	A								17	13	0	0	0	0	0
17	140	PRIYANKA MALI	P	A	P	A	A	P	A	A	A	A	P	P	P	P	A	A	P	P	P	P	P	A	A								13	17	0	0	0	0	0
18	141	SANIYA SHAIKH	A	A	P	P	A	P	P	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A								17	13	0	0	0	0	0
19	142	ROHAN JADHAV	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0
20	143	TANUJA JAGTAP	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0
21	144	VISHAL KARAD	P	A	P	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	A								19	11	0	0	0	0	0

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A Comparative Study to Assess Subjective Well-Being among Institutionalized and Non-Institutionalized Senior Citizens of Selected Areas of Navi Mumbai

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Abstract

Introduction: Senior citizens are crucial in Indian society, yet abandonment by families is prevalent, leading many to seek refuge in old age homes. They face physical and mental health challenges, highlighting the need for our responsibility to support them and provide necessary care. Assessing subjective well-being can aid in understanding their emotions and ensuring their overall welfare.

Methodology: The study aimed to assess subjective well-being among institutionalized and non-institutionalized senior citizens in Navi Mumbai, comparing their well-being and examining its association with demographic variables. Employing a quantitative, descriptive research approach, data was collected from 196 seniors using a non-probability purposive sampling method. Measures included a socio-demographic profile and the SUBI tool, comprising 40 questions across 11 factors. Ethical clearance was obtained, and Cronbach's alpha tests indicated tool reliability scores of 0.775 for institutionalized and 0.915 for non-institutionalized samples, ensuring robustness in assessing well-being among both groups.

Result: Section II analyzes subjective well-being among institutionalized senior citizens, revealing that 55.1% exhibit good subjective well-being, while 44.9% show moderate subjective well-being. Section III examines non-institutionalized senior citizens, where 84.7% report good subjective well-being and 15.3% indicate moderate subjective well-being. Section IV compares subjective well-being between the two groups, demonstrating a significant difference (p value 0.000) in mean scores. Institutionalized seniors scored an average of 81.08, whereas non-institutionalized seniors scored higher at 93.18, indicating superior subjective well-being. Section V explores the association between subjective well-being and demographic variables among institutionalized seniors, revealing associations with all variables except marital status, history of previous admissions, family income, and number of children. Section VI assesses non-institutionalized seniors, highlighting associations with all variables except gender, earlier occupation, residential status, and financial sources.

Conclusion: Ensuring the well-being of senior citizens, addressing both physical and mental health needs, is crucial amid societal challenges like abandonment, emphasizing the importance of comprehensive care and support systems.

***Keywords*:** Subjective well-being, institutionalized and non-institutionalized senior citizens.

Introduction

Every year 21st August is celebrated as 'world Senior Citizens Day' which gives us more opportunity to dedicate ourselves in caring of our elderly. This not only consists of how luxurious or basic life they are living but also focuses on their overall well-being. Growing old is parallel to becoming a kid again which means the elderly needs enormous care and a sense of belonging from their children and other family members. Getting old means

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THIS IS TO CERTIFY THAT THE MANUSCRIPT, TITLE

A Comparative Study on the Effectiveness of E-Learning Versus Lecture Method of Teaching on the Knowledge of Student Nurses Regarding Nursing Modules on Stress in a Selected Nursing College in Mumbai

AUTHORED BY

Nitin Sharma

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A Comparative Study on the Effectiveness of E-Learning Versus Lecture Method of Teaching on the Knowledge of Student Nurses Regarding Nursing Modules on Stress in a Selected Nursing College in Mumbai

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Publication Date: 2025/04/07

Abstract: This Prospective study was conducted on 60 consecutive purposively selected students nurse (age group 18 to 25 year), This study compares the effectiveness of E-Learning versus the lecture method of teaching in enhancing the knowledge of student nurses regarding nursing modules on stress with Mean of 9.6 (E-Learning) and 7.4 (Lecture method).It was found statistically significantly ($p<0.05$).

Keywords: *E-Learning, Lecture Method, Stress Management, Nursing Education, Knowledge Improvement, Teaching Methods.*

How to Cite: Nitin Sharma (2025) A Comparative Study on the Effectiveness of E-Learning Versus Lecture Method of Teaching on the Knowledge of Student Nurses Regarding Nursing Modules on Stress in a Selected Nursing College in Mumbai. *International Journal of Innovative Science and Research Technology*, 10(3), 2293-2294. https://doi.org/10.38124/ijisrt/25mar1781

I. INTRODUCTION

This study aims to compare the effectiveness of e-learning versus lecture methods in teaching nursing modules on stress management at a selected nursing college in Mumbai. By evaluating the impact of each method on students' knowledge acquisition and retention, engagement, and overall satisfaction, this research seeks to provide insights into the most effective educational practices for nursing students. The findings could inform instructional strategies and contribute to the development of more effective teaching methods in nursing education.

➢ *Objective of the Study:*

- To measure the knowledge gains of student nurses using e-learning versus those using traditional lecture methods.
- To evaluate and compare student engagement and participation levels in e-learning versus lecture-based teaching.
- To analyze the differences in learning outcomes and retention of information between the two teaching methods.
- To collect and analyze student feedback on their experiences and preferences regarding e-learning and lecture methods.
- To identify any challenges or limitations faced by students and educators in both e-learning and lecture-based teaching environments.
- To offer recommendations for optimizing teaching strategies based on the comparative effectiveness of e-learning and lecture methods.

II. MATERIAL AND METHODS:

The findings of this study indicate that **E-Learning** was significantly more effective than traditional lecture-based teaching in improving knowledge regarding stress management among student nurses. The results support previous studies suggesting that digital learning tools can enhance student engagement and facilitate better retention of complex content.

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While the lecture method remains a staple in nursing education, it may be beneficial to incorporate E-Learning strategies, especially for topics that benefit from self-paced, interactive learning environments. The E-Learning group, with its access to multimedia and interactive assessments, demonstrated higher engagement and understanding of the stress management module.

➤ *Methods and Study Design:*

This study used a **quasi-experimental design** with a **pre-test/post-test** approach. The study was conducted at a selected nursing college in Mumbai.

➤ *Sample and Sampling:*

A total of 60 nursing students were selected using **simple random sampling**. The students were divided into two groups of 30 each:

- E-Learning group: Received the stress management module via online learning tools, including videos, readings, and quizzes.
- Lecture group: Received the same module through traditional face-to-face lectures.

III. RESULTS

The E-Learning group showed a statistically significant improvement in knowledge compared to the lecture group ($p<0.05$). The mean post-test score for the E-Learning group versus lecture group was significantly.

IV. DISCUSSION

The research that suggests E-Learning can significantly enhance student engagement and improve knowledge retention. The use of multimedia, interactive assessments, and the flexibility of self-paced learning in the E-Learning group contributed to higher levels of engagement and better understanding of the stress management module. While traditional lectures remain an essential component of nursing education, integrating E-Learning methods could complement and enhance the learning experience, especially for topics that benefit from multimedia support.

V. CONCLUSION AND RECOMMENDATION

The results of this study indicate that E-Learning is a more effective method than the traditional lecture method in improving knowledge regarding stress management among nursing students. It is recommended that nursing colleges consider incorporating E-Learning strategies, especially for topics that can benefit from interactive, multimedia-based content. Additionally, further studies should explore the long-term effects of E-Learning on nursing education and examine its feasibility across various nursing modules.

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Research Paper

Developing Life Skills Training Module in Drug Abuse Preventive Program among Adolescents in Mumbai

Mrs. Meena Prakash Zore[1]*

ABSTRACT

Objectives: 1. To assess the drug abuse among adolescents in study and control group 2. To evaluate the impact of drug abuse preventive program on substance abuse among adolescents. **Novelty:** Drug abuse is now-a-days one of the gravest social harms. Recent years have experienced a drastic rise in drug abuse among school and college students. Thus, the need for special attention to the issue is deemed important. The present study was conducted with the aim of assessing the impact of Life skills training on promotion of drug abuse preventive behaviors. Evidence based substance use preventive interventions like life skills training program can be rooted in school/ college curriculum. **Methodology:** Research Approach was quantitative approach; Research Design was Quasi experimental pre-test post-test; Target Population – School students; Sampling techniques – stratified proportionate sampling; Sample –Eight standard students from selected school of Maharashtra who fulfil the inclusion criteria. Sample size was 60; Inclusion Criteria – Students willing to participate in the study and who were present during the Drug abuse preventive program training. Exclusion criteria –Students who have attended drug abuse training program in past. Data were collected through a questionnaire, including two sections of demographic information and drug abuse preventive behaviors (Self-awareness, Decision making, Problem solving, Critical thinking, stress management and Drug abuse effects). The tools were prepared and taken validity and reliability from the experts of the subject. **Findings:** The study group received 3 hours of training on 6 preventive behaviours while control group received no training. Later, the post tests were conducted after completion of training on Drug abuse preventive program. Mann Whitney results among the groups showed that the drug abuse preventive training program was significantly effective in raising the awareness in study group than the control group. It was recommended that Drug abuse preventive training program should be used as an adjunct strategy in school curriculum so as to enhance prevention of drug abuse among adolescents.

Keywords: Life Skill Training, Drug Abuse, Preventive Program

As per the WHO, individuals between the age group of 12- 19 years are adolescents. During their transformational age from adolescents to adults there is a rapid physical and emotional change in them. They are in a transition phase from a dependent childhood to psychological, social and economic independent adulthood. Therefore, it is the most challenging and complicated stage in the ladder of growth and development. This age

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is often marked by struggle in social and emotional development. When these youths face lot of stress from emotional-social changes and cognitive development, it may affect their mental health.

Need of the study

Prevention and early intervention of drug abuse represent the most promising and appropriate ways to maximize adolescent's health and minimize the negative and serious consequences of such pervasive problem. Therefore, effective prevention strategies are critically important in community efforts to combat such problem.

Indeed, substance abuse affects all sectors of society in all countries; in particular, it affects the freedom and development of young people, the world's most valuable asset (Givaudan & Pick). Adolescence is a time when enormous changes take place in the process of normal development. It is "a time for developing a person's sense of self-identity, a process that involves separating from parental attachments and values and establishing new social ties, values and ideals. In separating from parents, youth need to form other meaningful relationships. Sometimes the peers with whom the growing youth associates influence him or her to adopt drugs as part of their social behaviour (McNeely & Blanchard, 2010; American Academy of Child and Adolescent Psychiatry [AACAP], 2011).

Objectives:

- To evaluate the impact of applying preventive interventions on substance abuse among adolescents.
- To associate the findings with selected demographic variables.

Settings:

The study was carried out at one of the prestigious schools in Thane. All students were screened by using Drug abuse Questionnaire, they were total 310 students. 60 students had mild to moderate substance abuse related risk were selected as study participants from school.

The study had four phases. The first was the assessment and preparatory phase where Drug use Questionnaire tool (DAST-20) was used to assess students' use of drugs, the second was the development phase while the third was the implementation phase (life skill training module) and finally the fourth phase was the evaluation phase during which Self-made Drug abuse tool was used post 7 days for evaluation.

Research hypothesis

Schools students who receive the preventive interventions demonstrate less substance abuse risky behaviours than those who do not.

Research Design:

A Quasi experimental research design was adopted to carry out this study.

Settings:

- One school was randomly selected from Thane educational zone i.e. New Horizon Public School, Airoli.

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Table 3: Pre-test and post-test difference

	Control		Intervention		p value
	Mean	SD	Mean	SD	
Pre-test	6.1	1.24	5.8	-0.91	0.36
Post test	7.7	1.30	9.18	0.98	0.0001

There was a significant difference observed immediately after intervention ($P < 0.001$). In other words, LST could successfully promote drug abuse preventive behaviors or reduce risk factors leading to drug abuse.

Demographic findings:

- This study proved a significant positive relationship between father's educational level and children's knowledge of drug abuse preventive behaviors.
- Probably families with higher academic levels have more potential skills and use various techniques to promote their children's insight toward drug abuse.
- This proves the crucial role parents play in forming a proper insight toward drug abuse and in turn in the formation of drug abuse preventive behaviors in their children.

CONCLUSION

LST can promote Self-awareness, Decision making, Problem solving, Critical thinking. stress management skills and lead to more social acceptability, which in turn reduce drug abuse tendency. So, it is highly recommended to plan and perform constant LST workshops as effective tools of drug abuse prevention in schools and colleges. LST can reduce the anger and aggressive behaviours of these individuals. Thus, considering the high co-morbidity of this disorder with the use of drugs, and since this factor can be considered as a barrier to the treatment of drug abuse, it is suggested that, it should be considered in the treatment process. It is suggested that, LST should be used in the drug rehabilitation centers to prevent people from resuming drug use, along with detoxification treatments. Training life skills show the addicts how to regulate emotions, which consequently results in anger control and reduced aggression.

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Conflict of Interest

The author(s) declared no conflict of interest.

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Ethical considerations

Permission to data collection was gained from the Research Ethics Committee of SVKV CONE and school. Furthermore, the participants were given written and oral information about the study purpose. Their responses to the questionnaire were anonymous and all respondents participated in the study voluntarily.

Method of data analysis:

Descriptive statistics was used to analyse sociodemographic variables. Paired-t test was used to determine the effect of intervention in each group.

RESULTS AND FINDINGS

Table 1. Distribution of demographic variables of students *(n=60)*

Demographic data		F	%
Gender	Male	31	51.7
	Female	29	48.3
Age (in years)	12-15	58	96.7
	16-19	02	3.33
Fathers educational status	SSC	4	6.67
	HSC	1	1.67
	Graduate	30	50
	Post graduate	22	36.7
	Illiterate	3	5
Mothers educational status	SSC	3	5
	HSC	4	6.67
	Graduate	24	40
	Post graduate	27	45
	Illiterate	2	3.33
Family income (per month)	<50,000	17	28.3
	51,000-1,00,000	36	60
	>1,00,000	7	11.7

Majority of students were in the age group of 19-20 years. The study population consisted of more female students than male students. The income of parents 44.4% of parents had income less than 20,000 and 29% of the population was between 20,001- 40,000.

Table 2: Mean score of preventive behaviours after the interventions *N=60*

	Study		**Control**		**Z value**	**P value**
Modules	**Mean**	**SD**	**Mean**	**SD**		
Self-awareness	39.34	3.5	35.56	4.99	9.24	<0.0001
Decision making	38.09	4.12	34.11	5.99	7.93	<0.0001
Problem solving	39.02	3.804	35.46	5.45	8.23	<0.0001
Critical thinking	37.64	4.33	33.99	6.39	7.08	<0.0001
Stress management	24.48	3.002	22.18	3.71	7.09	<0.0001
Drug abuse effects	38.84	4.52	35.44	5.47	8.11	<0.0001

In comparison of subscale wise mean score of study and control group shows that there was significant difference in Pre- test and Post -test. This shows that there was a significant effect of LST training program on study.

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- Two groups were blindly assigned to select the study group (30 students) and the others were the controls (**30 students**).

Tools of the study

In order to fulfil the objective of this study, two tools were used.

Tool I: Drug Use Questionnaire (Dast-20)

This tool included 20 questions potential involvement with drugs during the past 12 months. If the score is more than 10 which denotes high risk for drug abuse were selected as samples of the study.

Tool II: Self structured Drug abuse questionnaire

This tool had demographic information:

(a)Age, gender, father's and mother's educational level, and income.

(b) Drug abuse preventive behaviours including: Self-awareness, Decision making, Problem solving, Critical thinking, stress management and Drug abuse effects

This section includes 30 questions, 5 items related to each area.

The questionnaire included the following items:

1. Regarding self-awareness, items such as familiarity with the components of self-awareness, self-evaluation skills, knowledge of self-strengths and weaknesses, positive thinking abilities, relationship between self-esteem and drug abuse.
2. Decision-making skill involved familiarity with decision - making process, factors affecting decision, different styles of decision-making and steps to logical decision – making
3. Problem - solving domain paid to issues as familiarity with basic concepts in problem - solving, problem - centered coping and steps to the problem - centered coping
4. Critical thinking domain studied items as knowledge of basic concepts in critical thinking and components of critical thinking
5. In the stress management domain, factors such as knowledge of the concept of stress and related factors, a model of application of coping strategies, stress symptoms and stress management strategies and their descriptions, self-cooling and adaptive introspections were investigated
6. Drug abuse focused on types of drugs, their side-effects, risk factors and preventive factors

The questionnaire was made by the use of related references, texts and expert panel. Eight experts on the field commented on the face and qualitative content validity of the questionnaire. Having taken the required permits, validation of the aims of the study, emphasizing the confidentiality of the results and attracting the trust and consent of the participants, data were collected through distribution of the questionnaires among the target group before and after LST workshops.

As the study was of a pre- and post-test design, the questionnaires were encoded, so the examinees could be tested both before and after training. Training techniques included lecturing, discussion, question and answer, role-play and modelling.

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SMT. VIMLADEVI KHYALILALJI VAGARECHA
COLLEGE OF NURSING EDUCATION
Shaping the Future of Healthcare

REPORT

Name of event: Swachh Bharat Mission 2025

Date: 6th December, 2025

Time: 12.00-2.00 pm

Venue: Smt. Vimladevi Khyalilalji Vagarecha College of Nursing, Thane.

Event Overview

Swachh Bharat Mission (SBM) is a flagship cleanliness drive launched by the Indian government in 2014 🚮. The mission aims to achieve a clean and hygienic India, focusing on:

- Eliminating open defecation
- Improving sanitation and waste management
- Promoting behavioral change towards cleanliness

Event Details

The event began with a brief introduction by the event coordinator, who highlighted the significance of Swachh Bharat Mission (SBM). Swachh Bharat Mission has been actively promoted in our college, with students and faculty participating in cleanliness drives and awareness campaign. College has incorporated Swachh Bharat Mission into curriculum, and activities focused on cleanliness, hygiene, and sustainable waste management.

Total 85 students from 1st, 3rd & 4th Semester BSc Nursing and 160 students from GNM enthusiastically participated in event. To encourage the students 12 faculty members have participated in event.

Key Activities:

- **Cleanliness Drives**: Students and faculty participate in cleanliness drives, cleaning classrooms, labs, corridor, stairscase and college campus.

- **Awareness Campaigns**: Students had prepared Posters on Swachh Bharat Mission for awareness. Posters depicted healthy hygiene & sanitation practices, waste segregation and disposal and Slogans. College organizes short awareness campaign to promote cleanliness and hygiene at College Campus & surrounding areas.

Impact and Takeaways:

- **Increased Awareness:** The event has increased awareness about cleanliness and hygiene among students and faculty.

- **Improved Sanitation:** The event has improved sanitation practices among students and working personnel in college and surrounding areas.

Conclusion

The Swachh Bharat Mission event organized in our college was a huge success! Students and faculty came together to promote cleanliness and hygiene, spreading awareness about the importance of a clean environment. The event included cleanliness drives, short rallies, and poster-making, engaging participants and encouraging collective action 🚮.

The event not only cleaned up our college campus but also inspired a sense of responsibility towards maintaining a clean and healthy environment.

It reinforced the idea that small actions can lead to big changes when we work together.

Reported By

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Assistant Professor

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GLIMSES OF EVENT

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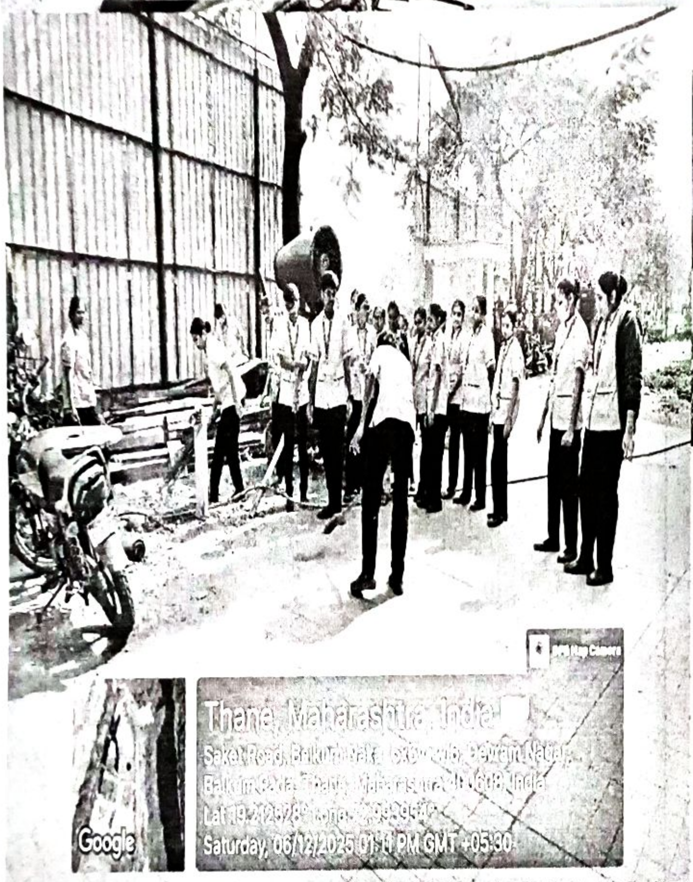
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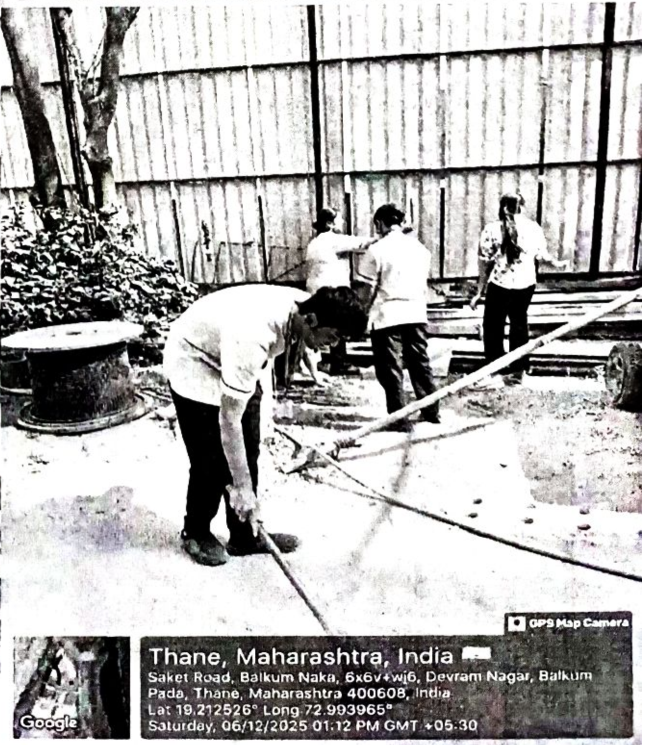
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